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| **Teacher: Mr. B Date:**  |
| **Lesson Topic/ Description** | Piecewise Functions | **Standards** | F-IF-CAnalyze functions using different representations |
| **Learning Target:** | I will be able to apply my knowledge of various function families. |
|  | **Open, Rotations, Close** |
| **Whole Group Open** | **Direct/Teacher****Station 1** **Kidney Table** | **Online****Station 2****Chromebooks** | **Independent****Station 3** | **Collaborative****Station 4** | **Whole Group Close** |
| Introduction | Remediate/Accelerate | Practice/Assess/Inquire | Practice/Assess/Inquire | Explore/Create/Action | Reflect |
| Warm-up:Check board where you are beginning today.Then in notebook answer: What did you notice about from yesterday and what do you wonder about? | R: G1 (students that were absent yesterday) Review the lesson from yesterday. Followed by Q&A about project.R: G2 demonstrate the use of online graphing technology (Geogebra or Desmos) A: G3 & G4 instruction on exponential functions | Complete the section in Khan Academy on Piecewise Functions. | Work on assignment packet for unit. You should be up through lesson 5 if finished feel free to explore lesson 6. And as always you may review previous material from this unit and previous units to prepare for exams. | Work on graphing project using piecewise functions to create an image | Cool Down:Respond to the questions in the Google Form.1. Status of your project.
2. What were your successes today?
3. What questions do you still need answered?
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