Blended Learning Lesson Plan

Subject: Date: Grade:

Unit:

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| Lesson Overview | What is the purpose of the lesson? |

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| Standards and Objectives Addressed (Common Core, NC Standards, IB Objectives): |
| Materials: |

As a result of this lesson/unit students will…

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| Understand (big ideas, principles, generalizations, rules, the ‘point’ of the discipline or topic within the discipline): |
| Know (facts, vocabulary, how-tos, memorized information): |
| Do / Skills (thinking skills, skills of the discipline, skills you will assess): |

What will I differentiate? Content Process ProductHow will I differentiate? Readiness Interest Learning Profile Combination |
| Engage / Introduce |  | Whole Group Opening (Agenda, Celebrations, Hook): |
|  | What do students need to know? |

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| Time Required: |
| Instructional Grouping (Whole group, small group, pairs, quads, homogenous, heterogeneous): |
| Essential Question(s) to Ignite Deeper Thinking: |
| Daily Learning Target(s): I can |

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| Explore / Investigate / Create | How will they learn it? | Activities and Tasks / Learning Experiences to Engage Students

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| Time | Small Group Differentiated Instruction (Teacher led) | Resources Needed |
| Time | Collaborative / Individual Work (Project / Assignment) | Resources Needed |
| Time | Independent Technology Work (Digital Content) | Resources Needed |
| Grouping (Random, Previous Assessment Data, Lexile, etc): |

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|  | How will you know they have learned it? | Formative Post Assessment (Reflection, Exit Ticket, Quiz, etc):  |
| Reflect / Evaluate | What will we do if they did not learn it? What will we do if they already know it? | Whole Group Closing (Quote, Video Clip, Discuss Next Lesson, etc): |