Blended Learning Lesson Plan

Subject: Date: Grade:

Unit:

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| Lesson Overview | What is the purpose of the lesson? | |  | | --- | | Standards and Objectives Addressed (Common Core, NC Standards, IB Objectives): | | Materials: |   As a result of this lesson/unit students will…   |  | | --- | | Understand (big ideas, principles, generalizations, rules, the ‘point’ of the discipline or topic within the discipline): | | Know (facts, vocabulary, how-tos, memorized information): | | Do / Skills (thinking skills, skills of the discipline, skills you will assess): |   What will I differentiate? Content Process Product  How will I differentiate? Readiness Interest Learning Profile Combination |
| Engage / Introduce |  | Whole Group Opening (Agenda, Celebrations, Hook): |
|  | What do students need to know? | |  | | --- | | Time Required: | | Instructional Grouping (Whole group, small group, pairs, quads, homogenous, heterogeneous): | | Essential Question(s) to Ignite Deeper Thinking: | | Daily Learning Target(s): I can | |
| Explore / Investigate / Create | How will they learn it? | Activities and Tasks / Learning Experiences to Engage Students   |  |  |  | | --- | --- | --- | | Time | Small Group Differentiated Instruction (Teacher led) | Resources Needed | | Time | Collaborative / Individual Work (Project / Assignment) | Resources Needed | | Time | Independent Technology Work (Digital Content) | Resources Needed | | Grouping (Random, Previous Assessment Data, Lexile, etc): | | | |
|  | How will you know they have learned it? | Formative Post Assessment (Reflection, Exit Ticket, Quiz, etc): |
| Reflect / Evaluate | What will we do if they did not learn it? What will we do if they already know it? | Whole Group Closing (Quote, Video Clip, Discuss Next Lesson, etc): |